Using the theme “my place in the world”, which was a successful, innovative learning experience run in 2005 in Western Australia by the Celebrate WA committee and GlobeVista (http://www.myplaceintheworld.net) as a basis of the project, the primary school students were asked to create a two minute video of their “place in the world” with the help of their “Uni-buddy”. Using the tips and guidelines from the website and the classroom teacher, the primary school students and “Uni-buddies” were provided with procedures and processes expected for the project.

Lessons Learnt

- Such a project gave the university students a chance to see what the real world is like in a school to undertake such a project.
- The classroom teacher had some extra sets of hands to help with the process of creating two minute videos of “my place in the world”.
- The preproduction, production, and postproduction phases are all very important and impact on the quality of the product and the results.
- Filming techniques and recording sounds must be reinforced at this age.
- There is a lot to do with the organisation, computer hardware and software and turning a multimedia project from preproduction, production and postproduction, all take much time and patience.
- The fire-wire cable is the quickest way to download video to the computer.
- Different video cameras have different software editors, so if using student’s computer, guidelines and products are presented here, as are the valuable lessons learnt by participants.
- Student’s need an understanding of file structure of a movie project, that is keeping all video clips and sound files in the same folder.
- Students found they need to stick with the storyboard otherwise they waste time and stay from the initial task of producing a 2 minute video clip.
- They all reported they had FUN and that it was not as hard as they thought and would like to do it again!