Welcome to the latest edition of Australian Educational Computing (AEC). It has been over 12 months since the last edition of AEC and this requires some explanation. AEC has struggled over the last few years for content and the last 12 months have been particularly difficult. There are a number of reasons for this including a shift from traditional forms publishing leading to greater competition for content, academics being more selective about where they publish their work because of increasing accountability, and a backlash from ERAs ranking of journals - journals are no longer ranked but some residual effects of the exercise remain.

For this edition we have drawn on our association with ISTE to source some interesting articles, added some local research papers and included two ACCE study tour reports. In this edition Wendy Macpherson and Fran Dorgan describe how ten Australian educators set out to explore the Paradise Valley School District in Phoenix Arizona. Danielle Herro and Constance Steinkuehler explore issues surrounding definitions of “new literacy” practices as they relate to Web 2.0 tools (ISTE reprint article). Lucinda Whybum and Jennifer Way investigate primary school students’ perceptions of interactive whiteboard technology and its influence on their learning during mathematics instruction. Torrey Trust reviews three popular PLNs created for educators—Edmodo, Classroom 2.0, and The Educator’s PLN—and provide an analysis of how teachers use the PLNs for learning, sharing, and communicating (ISTE reprint article). Kathryn Matthew and Rebecca Callaway investigate how contributing to a class wiki affected the learning of pre-service teachers enrolled in a language arts methods class (ISTE reprint article). Myunghiee Kang, Heeok Heo, Il-Hyun Jo, Jongho Shin, and Jeonghee Seo investigate the possibilities of developing an educational performance indicator for new-millennium learners (ISTE reprint article). Trudy Sweeney reports on this year’s ISTE study tour and Ibrahim Jumiaan, Fathi Ihmeideh, and Omayah Al-Hassan examine computer use in Jordanian preschool settings.

**ACCE2012 – ITS Time**

Currently I am in Perth with the ACCE Board to attend the National Conference - the Australian Computers in Education Conference 2012 (ACCE2012). ACCE2012 is the biennial conference of the Australian Council for Computers in Education (ACCE). This year the Educational Computing Association of Western Australia (ECAWA) will host the ACEC Conference. Keynote speakers include Professor Jean-Michel Boucheix (Universite de Bourgogne, France), Professor Sasha Barab (Arizona State University), Dr Milton Chen (George Lucas Foundation), Dr Christine Stephenson (Computer Science Teachers Association USA), Professor Patrick Griffin (University of Melbourne), and Dr Neil Selwyn (University of London). Part of the conference will be a 25 year ACCE celebratory dinner. Those associated with ACCE over the last 25 years have been invited to the dinner and it will be interesting to catch up and reminisce about Commodore 64s, Apple 11es and Logo turtles.

A stalwart of ACCE, past president and current board member is Ralph Leonard. In recognition of Ralph’s contribution to ACCE and the ICT in Education agenda, he will be recognized as an ACCE Fellow at the conference. Congratulations Ralph – a reward richly deserved. Congratulations also to the team at ECAWA team for organizing the conference. Organizing these events is extremely difficult and time consuming so well done team, we are all looking forward to an exciting conference and it looks like Perth has produced some stunning weather for the event. In the next edition of AEC we will report on the conference (and the dinner), spotlight important conference happenings and publish the "best papers" from the conference.

**ACCE Award Winners**

A further congratulations to Anne Mirtschin from Hawkesdale P-12 College, who is the recipient of the ACCE/ACS 2012 Educator of the Year Award, Lynley McKernan from Lumen Christi College and Adrian Camm from Quantum Victoria, who are the joint recipients of the ACCE/ACS 2012 Leader of the Year Award. You can read more about Anne, Lynley and Adam in this edition.