This issue of *Australian Educational Computing* marks the end of ten years of publishing for the journal. This milestone occurs at a time of great change in the way in which communication is carried out within professional communities. As various forms of electronic (photonic?) publishing are set to alter the way in which bodies such as the Australian Council for Computers in Education operate, can we predict what will happen to the organisation?

For some time professional organisations in education have been structured around the provision of print-based resources and face-to-face meetings. It requires no great insight to observe that these activities are heavily reliant on underlying technologies. And that changes in the economics and control of such foundations are likely to have wide ranging effects. It will be interesting to see what emerges when both of these structuring mechanisms mutate under the influence of their ‘virtual’ alternatives. As with any innovation in educational computing we can expect to hear both grand prophecies from the technocrats as well as dire warnings from the technonativists. I suppose the really interesting things will happen in the middle ground: where those who wish to experiment and exploit the technologies will be working.

Among the changes that are already evident have to do with the economics of publishing. Given reasonable access to the World Wide Web, anyone can become a global publisher. Perhaps not in the ‘broadcast’ sense, but at least in an ‘invitation’ sense. On the other hand, anyone fortunate to have convenient WWW access can become a ‘subscriber’ to what is publicly and freely available. At present some quite innovative and idiosyncratic forms of personal publishing are appearing. For example try these home pages:

- http://faraday.clas.Virginia.EDU/~jc3r/
- http://www.comlab.ox.ac.uk/oucl/users/jonathan.bowen/children.html

Here, individuals-as-publishers present their ideas, interests and associations in ways that are only mildly mediated by traditional social mechanisms. The result may be an explosion of inventive ideas or a degeneration into shallow babble, or both... What is certain, however, is that powerful institutions, steeped in the traditional technologies of print and electronic broadcast, will not want to relinquish their authority and control readily. As evidence, I offer the current scare campaign that is being run by newspapers and television sources. Headlines such as ‘Internet Pornography’ not only sell papers, they also unjustifiably denigrate the opposition. Of course, the publishers of such headlines are in no way associated with the pornography readily available in newsagencies...

**THIS ISSUE**

‘Change’ plays a big part in this issue. For example ACCE has a new president, John Morgan, who introduces himself in the accompanying column. And Peter Albion reviews Dale Spender’s new (an perhaps last?) book which deals with the transition from a print-based to an electronically-based culture.

On our theme of Teacher Professional Development, Richard Johnson provides a case study of a professional development activity that is grounded in the needs of teachers and which finds context within workplace settings. In ‘Teacher networking: a national approach to supporting instructional use of computers in the Netherlands’, Betty Collis and Bert Monen argue a case for a distinctive in-service model that allows time for participant implementation, greater professional networking, and a widening of professional experience.

John Andrius and Bob Bocock in ‘Using computers to teach and assess spatial visualisation skills’ report on an experimental study. They argue that computer-based instruction can be effective when used in conjunction with more traditional means for teaching spatial visualisation skills.

**AUSTRALIAN EDUCATIONAL COMPUTING IS MOVING**

This issue of the journal also marks the last to be published by the current editorial team. For the past five years the journal has been produced in Queensland. In the first two of these years, the journal was managed by a group headed by Jenny Galligan and in the past three years by The Research into Information Technology Group at QUT. I wish to acknowledge the fine efforts by the editorial teams and referees over this period of time. They have dedicated much (unpaid) time and effort into the development of the journal. Of course, the most important contributors to the journal, the authors, reviewers and commentators have been instrumental in maintaining a high standard of academic discourse. Finally, special thanks must go to Jackie Stokes (co-editor) and Donald Shingles (print manager) who have been the driving force behind the journal in the past few years. I appreciate their efforts and particularly their attention to detail.

The journal now moves to Western Australia under the stewardship of Jeremy Pagram at Edith Cowan University. I wish the new editorial team and panel every encouragement in the further development of the journal.