The Curriculum Corporation have released three new technology titles for teachers. They are "I can make my robot dance: Technology for 3-8 year olds" by Marilyn Fleer and Jane Sukroo; "Carrots, kites and traffic lights: Technology for teachers of years 4-7" and "Design it, make it, appraise it: Lower secondary technology" both by Susan Harriman. This review looks at the technology book aimed at early childhood children "I can make my robot dance: Technology for 3-8 year olds".

The Structure of the Book
The book is a collection of fifteen technology units for teachers of young children in the age range of 3-8 years old. Each unit builds on the children's existing knowledge and experiences by using familiar stories and environments. There are practical step-by-step activities given with a range of strategies for teaching and learning, guidelines for classroom management, examples of children's work and evaluation.

The contents included:
The imagination room - focuses on children's interests and intuitive design and planning process.
A lonely creature comes to visit - focuses on children's interests and intuitive design and planning process.
Architects and building - focuses on children's questions
Little pig, little pig, let me come in! - using traditional stories
Old Macdonald had a farm - using traditional nursery rhymes
What happened to the room - using the classroom or centre, inside and out
Can we go outside now? - using the classroom or centre, inside and out
Where's that recipe? - using existing routines
Australia through art - using existing routines
Come to our Jelly Fruit restaurant - using existing routines
Read all about it - using existing routines
I can make my robot dance - using existing routines
Our radio station - using existing structures within the school or centre
A letter from Nanima - using common celebrations
All wrapped up! - using common celebrations

Comment
I found the book extremely easy to read. The graphic design layout is delightful using features like colour boxes to make each unit easy to follow. Each strand of the Technology document is clearly indicated. The book has been based on "A statement on technology for Australian and Technology - a curriculum profile for Australian schools", therefore it contains units of work, based on these technology profiles at levels 1 and 2 and in some cases 3, appropriate for teachers in preschools, child care centres and junior primary schools. For teachers wanting to implement a comprehensive and integrated technology education program into their centres, the book offers an easy to follow program coupled with teachers’ stories to describe particular outcome statements, student work samples and most importantly assessment procedures.

Conclusion
I can make my robot dance is an invaluable resource book for teachers seeking ways to introduce and integrate technology into their teaching programs and is recommended to all teachers of 3-8 year old children.

BOOK REVIEW

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"I can make my robot dance: Technology for 3-8 year olds"
Authors: Marilyn Fleer and Jane Sukroo
Publisher: Curriculum Corporation
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