Welcome to the second edition of Australian Educational Computing for 2005. I would like to welcome new members of the Editorial Board (see list on previous page) and thank them for their willingness to share their time and expertise. In this edition of AEC Anderson, Klein and Lankshear report on an ARC linkage project that investigated low female participation rates in ICT occupations and education pathways; Lane presents a synthesis of literature on brain and gender based learning reporting that some females prefer specific styles of pedagogy to suit their cognitive processing preferences; Brown challenges us to engage in deeper critical dialogue over the move to plug schools into the so called knowledge economy; Holkner poses the question – what does it mean to develop professional standards? and argues that the task is one of setting up the processes and resources that will bring about an informed growing teaching community; Watson, Proctor and Finger report on the effectiveness of an instrument used to measure ICT integration in Queensland and; Vincent and Rizzo describe their experience with students using three-dimensional cartoon animations. The editorial team thank the authors for their contribution and hope readers find the papers of interest.

Learning in an online world

Included in this edition of Australian Educational Computing is the Ministerial Council on Education, Employment, Training and Youth Affairs (MCETTYA) publication Pedagogy Strategy - Learning in an online world. It is presented as a lift out by the Australian Council for Computers in Education (ACCE) Board and MCETTYA for your information and reference.

ACEC2006 Cairns - the Rainforest, the Reef, Nemo, AND the National Conference!

The call for papers is now out for ACEC 2006. What a fantastic opportunity this is to combine some recreational time in far north Queensland with your attendance at the national conference. A call for papers is not just about writing a refereed or non refereed paper, you can also present a poster, propose a symposia or panel, run a computer or non computer workshop or be part of the trade show. More information about the conference can be found at www.acec2006.info.

AEC - Call for papers – more needed on classroom practice

Thank you to those who have submitted articles this year. Of course not all papers submitted end up being published but I hope the feedback you have received has been helpful in improving your paper or in assisting you to get published elsewhere. I seem to be forever starting my email correspondence with, - I am sorry for the delay in replying …, however the process of having papers reviewed is often protracted and, believe it or not, littered with contrary opinions from reviewers. So I thank you for your patience (For those waiting to hear from us about papers already submitted thank you also, in advance, for your patience). Most of the authors in this edition are academics or higher degree students working on Masters and Doctoral dissertations. The Editorial Board welcomes submissions from this group, as part of our brief is to report on research in the educational computing field. Also part of our brief is to report on educators who are exploring new ideas about the use of ICT in the classroom. Unfortunately, this year we have not received many articles in the latter category and the Editorial Board would like to encourage teachers and others to write about what is happening in classrooms. If you elect to have your paper in the non refereed section of the journal it will not be subjected to academic refereeing. The editorial team will work with you to help you get it published. The journal is designed to report on research and practice and we encourage academics, teachers and research students to write for us. The deadline for the next edition is March 31, 2006.

I would like finish by thanking the editorial team; Donna and Nick for harassing the reviewers, Suzanne for the cover designs and desktop publishing, Michelle for administration, the Editorial Board for their support of the Journal and their willingness to participate in the review process, and the ACCE Board for their ongoing support. A merry Christmas and a happy and safe New Year to everyone, I look forward to meeting many of you in Cairns in 2006.

Geoff Romeo (Ed)