Editorial

Welcome to Volume 22 Number 1 of Australian Educational Computing. In this edition you find five interesting articles including an article by Glenn Auld and Rose Darcy - *The production and distribution of Burarra Talking Books*. The multimedia is an important element of this paper so we have made it available, with Glenn and Rose's permission, at the AEC website http://www.acce.edu.au/item.asp?pid=1124. There is also a call from the President of ACCE, Ralph Leonard, for responses to the discussion paper relating to the National Computing Studies Summit. Robust debate concerning the issues raised in the paper is encouraged. Responses should be emailed to president@acce.edu.au and received no later than August 31, 2008.

2008 ACCE/ACS Award Winners

In this edition of Australian Educational Computing we celebrate the achievements of Robyn Floyd as the ACCE/ACS and (ICTEV) Educator of the Year, Anne Ballard as the ACCE/ACS (and CEGSA) Leader of the Year and all state award winners.

Robyn Floyd is Assistant Principal – Curriculum at Glen Iris Primary School in Victoria and was previously an Innovation and Excellence Educator for the Red Earth Cluster. Robyn is passionate about engaging students in relevant learning preparing them for their 21st century futures, using an innovative blend of traditional and e-technology to maximise the learning agility of both students and teachers. Robyn has written a number of articles, books and modules for teachers and parents sharing her ideas and challenging practice. Her colleagues acknowledge Robyn as a person who is always willing to share resources and Robyn has presented at a number of Victorian and interstate conferences.

Anne Bollard has been teacher, curriculum adviser, IT coordinator, assessment officer, CEGSA member, author, editor, and advocate supporting promoting the use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. She part of the small group that founded CEGSA, was the first R-7 computers in use of ICT in education. Anne has always sought to support the needs of secondary teachers, both the teachers using ICTs to support their teaching and students' learning, and the specialist needs of Information Technology (Computing Studies) subject teachers. She has enthused and encouraged teachers, parents and the general community in the use ICT in education by; coordinating the IBM Computers in Education Project at Annesley College; working individually and in groups with teaching colleagues R-12 to develop their ICT skills and apply these in their teaching; working with others to plan and conduct workshops for parents to familiarize them with the software and hardware used by their children; organizing CEGSA workshops; writing lessons for, and teaching the early classes in the Annesley College Community Education Program; successfully undertaking a project using notebook computers to support student writing well before these computers were generally used in schools; and, in conjunction with SSABSA (Senior Secondary Assessment Board of South Australia) running CEGSA workshops specific to the needs of senior secondary IT teachers.

Congratulations to Robyn and Anne and thank you for the good work that you do, we all look forward to celebrating with you at ACEC2008.

ACCE Study Tour

As this edition of AEC goes to the presses many of the participants on the ACCE Study Tour will be shaking off jet lag and returning to the mundane world of work in various locations across Australia. The group visited schools in Auckland; marched into Oracle, Apple and Google in San Francisico; and attended NECC2008 in San Antonio. It is amazing how much, and how quickly the world is changing. The focus of the tour and the conference was very much on Web 2.0 and it was my privilege to travel with a great bunch of educators and to learn much from them. If you are not aware of Blogs, wikis, nings, twitter, jott, flickr, teachertube, eduspaces, imbee, skype, whyville or clubpenguin, then it's time to get online and discover the new web. As the group traipsed across the globe they certainly left an impression that Australian educators can hold their blogs and wikis high. I did hear a whisper that the tour would be on again for 2009 so look out for it; it is a great way to travel and a great way to attend a world class conference.

ACEC 2008

ACEC2008 is just around the corner by now you should have registered, booked flights and accommodation, and be looking forward to a stimulating conference in the nation's capital. Having recently read Les Carolyn's book *The Great War* and looked up the war records of my grandfather and great uncle (both served on the Western Front) the highlight for me will be the conference dinner in the Australian War Memorial. Don't forget that it is Melbourne's turn in 2010!

Thanks Donna, Nick, Michelle and Suzanne.

Geoff Romeo
(Ed)