Advice to Contributors

The editorial panel welcomes contributions in the form of original articles, reviews, reports, and reviews. ACEC provides a vehicle for publication for articles for which a national audience is appropriate. These fall into a number of categories. There are articles relating to research in the educational computing field and which are likely to be of interest to a wide cross-section of teachers. These may come as follow-up papers from keynote speakers at national conferences, or might be the results of Australian or international research. In addition there are a number of educators who are exploring new ideas about the use of computers in the classroom and who are writing articles of national interest. The journal can contain reported papers from any international organisations such as ISTE and IFIP: however the majority of articles should be Australian content.

• Refereed/Reviewed papers can be articles relating to research, theoretical articles, position or policy papers.
• Non Refereed/Reviewed papers can be papers relating to practice or policy.
• Authors should ensure that their manuscript conforms closely to the American Psychological Association (APA) bibliographic convention.
• Apart from the title page no author identification should appear on the manuscript.
• Figures, tables and graphics should be positioned in camera-ready form.
• Photographs should be black and white rather than coloured.
• Authors should limit articles to a maximum of 4000 words.
• Include an abstract of 100-125 words.
• Electronic copy in the form of a plain (unformatted) text file, Microsoft Word file, should be submitted via e-mail to the editor.
• Authors should include a brief autobiographical statement (at least 400 words) in resolution. When saved as a png they should be about 400KB in size, file sizes less than 100KB, and png and .gif files are not acceptable. Send photos separately, do not embed in word doc.

Papers contributed for the Refereed/Reviewed sections will be anonymously refereed by at least two members of the Editorial Board. All submitted material will pass through an editorial phase to maintain journal standards and balanced coverage. All articles accepted may be published in both print and electronic formats. All material is copyright unless otherwise stated in writing and may not be reproduced in any form without the permission of the editor. Opinions expressed by contributors do not necessarily represent the views of the editorial panel or the Australian Council for Computers in Education. The Australian Council for Computers in Education does not endorse products or services advertised in this journal.

Deadlines
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