Welcome to the first edition of Australian Educational Computing to be produced by CEGQ. This is the first of four issues to be produced by CEGQ. This makes a busy year for Queensland which is also hosting the Ninth Australian Computers in Education Conference (ACEC '91) at Bond University on the Gold Coast from September 22-25. Looking at the keynote speakers, ACEC '91 is set to carry on the high standard of national conferences.

Over the past twelve months ACCE has been busy further establishing its national identity. This has involved several initiatives including a closer liaison with ISTE — the International Society for Computers in Education. Following discussions with ISTE a number of possible joint ventures are being investigated. CEGV is currently exploring the possibility of becoming, on behalf of ACCE, the Australian 'agent' for ISTE. This would involve the marketing of a wide range of ISTE publications and the possible processing of Australian ISTE memberships. ACCE is also exploring the possibility of gaining membership of the ISTE Board.

Another likely ISTE cooperative venture involves the staging of an Asia/Pacific computers in education conference (in conjunction with our national conference) in Sydney in 1993. Following representations to ACCE, NSWCEG has been given the charter to make preliminary investigations about the staging of such a conference with likely ISTE involvement. NSWCEG has been requested to present a detailed proposal to the next ACCE Board meeting in September.

Again on the national front, ACCE has had the opportunity to provide significant input into the National Statement on Technology Education. This document is in its final stages of preparation for presentation at the Australian Education Council in June this year. Technology is one of eight areas of learning identified by Directors of Curriculum for national collaboration and development.

Within the document Information Technology is one of three major technology domains identified. ACCE and CEG input has ensured that information technology has been effectively represented and articulated. The document also maps the domains of Materials and Systems in relation to technology and details the desirable outcomes from technology education at 4 levels — lower primary, upper primary, lower secondary and upper secondary. The next phase of the project is the implementation of the statement this is likely to provide some role for the ACCE and each state CEG. ACCE will be following developments.

ACCE will also be active at the national conference in Queensland. The ACCE Board will be meeting over the weekend prior to the conference. Also, at the conference, the findings of the national computing coordinators survey will be presented as a paper session. The survey was commissioned by ACCE and carried out by ECAWA and attempts to define the nature and role of secondary computing coordinators. I look forward to the findings with interest. ACCE will also be hosting the second national forum meeting for representatives of the various educational authorities across Australia. This initiative started at the World Conference and provides a forum for the exchange of ideas and the discussion of issues of national significance.

In conclusion I would like to thank each state CEG for its continuing support of the ACCE. This support has enabled the evolution of the ACCE to the point where it can truly provide a national voice on and representation of issues at the national level. I look forward to your support in the future. Input to ACCE activities and policies is welcome and can be achieved through your state CEG member on the Board.