The Notebook Computer for Teachers program will provide teachers with leased notebook computers over a period of five years. The cost for teachers will be $450 over a three year period. This program, which is linked to a commitment to professional development, begins in October 1998 when approximately 25% of teachers will receive a notebook.

Professional Development support is coming from the release of the CD-ROM based Selfpaced Learning Materials and the Teacher Capabilities Documents with their related PD support materials. Navigator schools have been established in four primary schools and three secondary schools around the state. These schools offer examples of excellence in the use of learning technologies in the classroom through professional development programs. Leading Practice classrooms have also been established to offer examples of good practice to visiting teachers. SOFWeb, the DOE’s website offers educators a wonderful collection of information and web services.

Primary

CEGV has the Project Management role for the implementation of the CAPC Course (Computers Across the Primary Curriculum). This 20 hour course which encourages teachers to use computers across their curriculum, is conducted throughout the state by trained teacher-leaders. A Project Officer from the CEGV does the administration and organisation for this project. LWTI (Learning With The Internet), a 12 hour course on usage of the internet in the classroom, is also conducted by trained teacher-leaders throughout the state. The CEGV maintains the administration for this course also. LWTI covers both primary and secondary teachers and is a major component in the Computers Across the Secondary Curriculum (CASC) course, which is presently being implemented in post-primary schools.

Secondary

The major thrust in secondary schools is the CASC (Computers Across the Secondary Curriculum) project. This is a 6 hour curriculum focused course in either of the following Key Learning Areas: English/LOTE, Maths/Science, and SOSE. A teacher is awarded the CASC certificate when they have completed one Key Learning Area module plus the Learning With The Internet program.

These State wide projects are open to teachers from both government and non-government schools. Private schools also show great diversity in their use of Learning Technologies - ranging from the use of a satellite link between campuses, radio networks, laptop programs, and extensive multimedia programs to the smaller schools with limited resources. Learning Technology conferences have been organised by the CEGV, the Department of Education and some private schools. These conferences have attracted a range of participants from all sectors and make a great contribution to the spread of knowledge regarding learning technologies. CEGV, as well as planning a State Conference for 1999, has already commenced planning for the ACEC2000 conference.

Issues

Issues confronting schools include:
1. Hardware and networking issues
2. Network issues, do we really need a network? What sort of network? What should we do with a network when we have one
3. Professional development - assisting teachers to be able to use the technology in the classroom and to fully utilise the networks which are being installed into schools
4. Maintaining the hardware and networks - technical support
5. Access to resources
6. Leadership and direction within the school for the implementation of learning technologies
7. Integration of learning technologies into the curriculum especially for secondary schools
8. Where do you go for expert, independent advice on infrastructure/hardware etc.

CEGV Directions

The CEGV is working on some new directions: CEGV enterprises; membership cards; expertise database; Professional development; publishing the magazine COM3 on line.