Volume 14, No. 1 www.acce.edu.au August 1999

CONTENTS

About this issue 2

President's Column 3

ACCE Educator of the Year 1999 4

CONTRIBUTED PAPERS (Refereed)

Laptop orthodoxy: Is portable computing the answer for education? 5

The use of familiar analogy in the perceptual understanding of interactive multimedia environments 10

Web course management in higher education 15

The second step: A constructivist approach to classroom computing 21

Developing macro queries: A comparison of text-based and visual options 30

REVIEWS

Software Review: Inside Stories - Stage 2 36

Contributions for the non-refereed section of this journal are welcomed from teachers and other practitioners. Contributions for this section of the journal be clearly marked, “Not for Refereeing” and should be a maximum of 1000 words.