In 1998 the Australian Council for Computers in Education (ACCE) undertook a project to develop a statement about teacher Information Technology competencies. Preliminary work of gathering information on current developments within Australia and beyond was undertaken and then used to shape a discussion forum hosted by ACCE at the ACEC98 conference in Adelaide. ACCE reported on this forum in Australian Educational Computing Volume 13, Number 2.

The project had the outcome of an ACCE position paper. This paper is published in this special issue of AEC. A copy of the paper was previously published in draft form on the ACCE web site at www.acce.edu.au for consultation and discussion during the latter half of 1999.