stories we want them to tell about it explicitly and implicitly. Rather, the report centres on the view that ICT is integral to the nature of curriculum, the subject matter of curriculum and the processes within the curriculum. Making ICT integral to the learning process and the teaching/coaching process is then an additional complementary attitude and way of talking about ICT in education.

Commonwealth initiatives about professional development in use of ICT by teachers followed the release of an ACCE Position Paper on Teacher Learning Technology Competencies. There is no doubt that ACCE was able to initiate debate and development of powerful ideas which are now resulting in quality professional development and much smarter debate about the use of ICT in education. It is important ACCE begins debate and so is now developing a new position paper on Computer Studies in schools.

The first issue of the year for Australian Educational Computing defined the state of play across the nation and critiqued commonwealth and state initiatives which have so far omitted the studies of IT in schools from discussions about building Australia’s IT future. At the November meeting of the Board, the first draft of key ideas will be developed and circulated in the IT, IT education and CEG communities. This data will be presented to the national conference in Hobart next year, with a view to developing final positions, so a paper can be developed and presented to DETYA and others.

As the year draws to a close, I would like to invite you to ACEC 2002, the national conference to be held in Hobart, Tasmania on July 5-6 2002. This conference is being hosted by TASITE on behalf of ACCE. The web site for the conference is http://acce2000.tasite.edu.au with links from your CEG’s web site too. This national event is a time to come up to speed with the national framework which surrounds your school and your practice, a chance to hear about excellent ideas and new initiatives from every state and a chance for you to share your thinking and new work since the last conference in Melbourne. Please join TASITE in Hobart on July 5-6 2002.

I do hope you have valued your CEG’s efforts in 2001. Volunteers run these organisations and do all the work. In this Year of the Volunteer we need to say thanks to this year’s conference and management teams and those in the long ACCE history. Thanks also to you, who volunteer to be part of this professional community through online forums, contributions to journals and newsletters, and by speaking at conferences and professional development events. Thank you also for choosing to be an ACCE Professional Associate and for wearing your professional signature proudly. We look forward to many more people being rewarded for their active contributions in 2002.

Merry Christmas and Happy New Year.
Michelle Williams.
Professional Associate of ACCE 2001

YEAR 2000 Award, for Work Achieved in 2000

The Australian Council for Computers in Education (ACCE), hosts an annual Educator of the Year award, provided to an outstanding teacher who contributes considerably to state or national learning technology agendas in the previous year.

This award is for classroom teachers rather than educators who can be recognised in other ways. The award is recognition for volunteer work, extraordinary dedication to the professional community of educators supporting use of learning technology in schools, and excellent teaching.

This year the Board agreed to award two educators, the 2000 award, and to recognise one other educator for “Outstanding Innovation in Educational Computing”. The 2000 award is based on submissions from CEGs for contributions before and during 2000; usually states/territories enter their state/territory Educator of the Year recipient.
ACCE is proud to announce that Ray Cilia from Cable Beach Primary School in Broome, Western Australia and Kerrie Smith of Charles Campbell Secondary School in Adelaide, South Australia have received the 2000 Educator of the year award.

Also, Sandy Cartwright of Bakewell Primary School in Darwin, Northern Territory has been recognised for “Outstanding Innovation in Educational Computing”.

Teachers are nominated by their Computer Education group, who address the following categories of criteria.

**CRITERIA FOR SELECTING THE NATIONAL AWARDS**

**Criteria One:**
- Recognition within own institution.
  - Is the applicant respected as a leader and innovator in their own institution?
  - • Work with students
  - • Work with colleagues
  - • Work with parents

**Criteria Two:**
- Recognition outside own institution.
  - Is the applicant perceived as a leader and innovator by outside individuals, groups or organisations?
  - • Work with teachers in other institutions
  - • Participation in the work and events of member associations of ACCE
  - • Publications
  - • Contributions to conferences and other professional development activities

It is becoming increasingly difficult to select award recipients. The quality and quantity of submissions from states is increasing. Thank you to all entries. Australian schools value the work of teachers and especially values those involved in learning technology initiatives in schools. In this community we know how important our leadership in learning technology is, so please please, reward these teachers by sending them a congratulatory message. They deserve the recognition and deserve our thanks.

**2000 WINNERS**

Some information about each recipient is below. I think you will agree they deserve the recognition of our profession.

**Ray Cilia**
cbspray@hotmail.com

Ray is a well known personality from Broome whose support of ECAWA is fabulous. As well as always being involved in state conferences and workshops, he hosts the newly formed Broome Chapter of ECAWA. He runs numerous events for teachers, parents and students in Broome for ECAWA. He is also an outstanding teacher working in innovative projects with his students, including an school publishing business called “Broomite”, a CD production project with local music artists and a laptop borrowing program for indigenous families. He undertakes professional development with teachers in his school and provides leadership about learning technology programs for his school. Like many folks in remote communities, Ray is the IT manager, professional development coordinator, IT teacher and learning technology developer in his school and community.

**Kerrie Smith**
ksmith@charlescss.sa.edu.au

Kerry has considerable experience in teaching and has a history of innovation. She has been instrumental in her school for developing intranet services which enhance learning. She runs numerous curriculum projects for her students and supports other teachers to do the same. She works with others to develop school publications, the school web site and many inhouse projects for teachers’ administration.

She is an excellent teacher and is respected by her students who admire her energy and drive. She is also a CEGASA advocate, running professional development, helping others build intranets and helping out at conferences.

**Sandy Cartwright**
sandy.cartwright@bakewell.student.nted.nt.gov.au

Sandy is the first nomination from the NT, so we are delighted that ACCE can recognise her contribution to computer education in the NT by providing her with a “highly commendable award in the 2001 awards. Although she did not receive an educator of the year, her efforts are outstanding.

She is a dynamo in her school environment, supporting teachers, developing and implementing curriculum plans and establishing Bakewell primary school as a leader. The ACCE Board had an opportunity to visit the school late last year, and we could clearly see the dynamic results of a curriculum leader like Sandy. Sandy is an excellent teacher, leading in her school by example. Her in-class learning technology activities, displays and ideas provide stimulus to other teachers plus show off the calibre of work produced by her students. She has not only built her school’s reputation, she is valued by ITEANT for her volunteer efforts to re-establish a Territory professional association for teachers interested in learning technology. She is on the executive, hosts events and helps others to be involved.

**MORE INFORMATION**

Please see the ACCE website for a complete list of criteria. www.acce.edu.au