

ACCE – Australian Council for Computers in Education

Awards Policy – March 2016 -

[ACCE Awards for Educator and Leader of the Year]

A copy of this document appears on the ACCE website <http://acce.edu.au>

DOCUMENT HISTORY

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ACCE AWARDS FOR EDUCATOR AND LEADER OF THE YEAR

The Australian Council for Computers in Education (ACCE), in conjunction with the Australian Computer Society (ACS), has established two awards to recognize the contribution of individual members to the advocacy of ICT in Education. The two awards are:

ACCE Educator of the Year

ACCE Leader of the Year

Each state/territory member association has the opportunity to nominate educators for the awards. The nominee will usually be the result of a state/territory award. ACCE member associations will submit a nomination to the ACCE Board by 30 November annually adhering to the guidelines. ACCE awards are announced by the end of the calendar year and formally recorded in the AGM minutes. ACCE awards are presented at a national conference where practical.

ACCE member associations may have alternative criteria for nominating their award winners. States / territories may have more than one award available to members of their association. Even so, the nominations to the national awards should adhere to the requirements of the national awards (Educator / Leader).

SELECTION PROCESS

The selection committee for both awards will consist of a panel designated by the ACCE Board and will consider the submissions according to the criteria. The selection committee, where practical, will not contain the ACCE representatives from the states / territories from which nominations have been submitted. The selection committee will be chaired by the ACS representative or their delegate.

SUBMISSION PROCESS

An electronic copy of a state / territory nomination to the national awards shall be supplied to the Chair of the selection committee by 30 November annually.

Application should include:

- Cover Sheet - Refer to last page
- Nomination Statement (2 pages maximum)
- Curriculum Vitae (1 page)
- Letters of Recommendation (minimum of two)
- An additional 4 pages can elaborate on any of the above.

ELIGIBILITY

To be eligible for the awards candidates must be individual members of their state / territory computer education group.

RECOGNITION

Recipients of Awards will receive

- \$2,000 cash award - The cash award is intended to be used to further the recipient's professional learning. The awardee is encouraged to use this or other monies to fund registration, travel and accommodation so they can accept their award at the next ACCE conference. [Note that it is \$2,000 per award ie. the monetary value is shared between joint winners].
- a plaque

They will also be

- recognised on the ACCE web site, &
- presented with their award if they **choose to attend** the next national conference.

NOTE: In non-conference years the award will may be presented at the state conference of the relevant member association. Award winners will then be recognised at the next national conference should they decide to attend.

EDUCATOR OF THE YEAR

This award is intended to recognise the importance of the work of Australian teachers who are contributing to the use of ICTs in their schools.-This award focuses on recognising the efforts of classroom based educators. Nominees must be based in a school and considered a member of the teaching staff of that school.

Criteria for Selection

Candidates should submit an application that contains a brief curriculum vita and organizes evidence under the following headings. The evidence should show that the applicant is respected as a leader and innovator both internal and external to their own institution.

- Significant positive impact on technology use in education; locally, regionally, statewide, nationally, worldwide.
- Efforts to involve the community in the initiative or program to facilitate partnerships with business and/or legislative initiatives to advance the use of technology in education.
- Works tirelessly to genuinely improve the quality of education.
- Integrates deliberate planning in an effort to improve education through the use of technology.
- Education and/or work experience has been significantly advanced in the nominee's workplace as a result of the nominee's efforts.
- Active member of professional organizations.
- Contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.
- Work can be used as a model.
- Work reflects the mission and purpose of ACCE.
- Will represent ACCE well in all forums.

History of Educator of the Year Award – Recipients Roll Call

Year	Recipient	School	State/Territory
2015	Leigh Howser	Cairns School of Distance Education	Queensland
2014	Kim Martin	Star of the Sea School and CanDo4Kids	South Australia
2013	Christine Haynes Chris Betcher	Immanuel Primary School Presbyterian Ladies College	South Australia New South Wales
2012	Ann Mirtschin	Hawkesdale P12 College	Victoria
2011	Not Awarded		
2010	Paul Fuller	Lansdale Primary School	West Australia
2009	Ronald Gesthuizen Sue Urban	Westhall Secondary College Wilderness School	Victoria South Australia
2008	Robyn Floyd	Glen Iris Primary School	Victoria
2007	Margaret Meijers	New Town High School	Tasmania
2006	Christine Trimnell	Narre Warren North Primary School	Victoria
2005	Trevor Galbraith	Sacred Heart College	Western Australia
2004	Chris Benke	Barwon Valley School	Victoria
2003	Nicola House	Kuranda State School	Queensland
2002	Harry Clements-Shepherd	Christian Brothers College, Fremantle	Western Australia
2001	Kerrie Smith Ray Cilia	Charles Campbell Secondary School Cable Beach PS	South Australia Western Australia
2000	Jim Fuller	Mandurah Senior HS	Western Australia
1999	Jeremy Connel	Brisbane Boys Grammar School	Queensland
1998	Mike Leishman	Newman College	Western Australia
1997	Cheryl Walters	Menai Public School	New South Wales
1996	Peter Whitehouse	St Joseph's College, Gregory Terrace	Queensland
1995	Eleanor Igoe David Perry	Oyster Bay PS Somerset College	Queensland
1994	John Oakley		New South Wales
1993	Bob Pike	Cleveland SHS, Queensland	Queensland

Educator of the Year Scoring Rubric

Directions: Rank each application in the categories below. Use a 4-1 scale with 4 the highest and 1 the lowest in terms of quality of response. (4=strongly agree, 3=Agree, 2 = disagree, 1= strongly disagree).

Name of Nominee: _____

<p>Application is complete. (If no, nominee is disqualified.) Application should have:</p> <ul style="list-style-type: none"> ● Cover Sheet – refer to last page ● Nomination Statement (2 page maximum) ● Resume or Vitae (1 page) ● Letters of Recommendation (minimum of two) ● An additional 4 pages, can elaborate on any of the above. 	Rank
The nominee is a PK-12 classroom teacher.	
The nominee's work has had a significant positive impact on technology use in education; locally, regionally, state wide, nationally, worldwide.	
The nominee has made efforts to involve the community in the initiative or program to facilitate partnerships with business and/or legislative initiatives to advance the use of technology in education.	
The nominee works tirelessly to genuinely improve the quality of education.	
The nominee has integrated deliberate planning in an effort to improve education through the use of technology.	
The quality of education and/or work experience has been significantly advanced in the nominee's workplace as a result of the nominee's efforts.	
The nominee is an active member of professional organizations.	
The nominee has contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.	
The nominee's work can be used as a model.	
The nominee's work reflects the mission and purpose of ACCE.	
The nominee will represent ACCE well in all forums.	
Average Rank	

LEADER OF THE YEAR

This award acknowledges the work of educational leaders and innovators who have made a significant contribution to the use of ICT in education. Typically they will be a leader / mentor / advisor to a school or broader educational community group. It recognizes significant advocacy, support and promotion of the use of ICT in Education. Applicants will have had a distinguished career and proven inspirational achievement in leading the ICT in education community. This may include their work in

- Achieving excellence in ICT in education innovation and development and work tirelessly to improve the quality of education
- Assisting in the building of partnerships to advance the use of ICT in education (eg. school and community partnerships, school and industry partnerships)
- Planning, developing and implementing programs to advance ICT in Education
- Providing advocacy for ICT in Education to the extent that their work is used as a model for others
- Serving as a catalyst for policy change and development in ICT in Education
- Contributing to computer education group and/or ACCE work and actively participate in the professional communities of these organizations
- Nurturing and mentoring individuals, groups and/or associations to enhance the use of ICT in Education
- Conducting research and/or write about ICT in Education
- Inspiring others to strive for excellence

Criteria for Selection

Candidates should submit an application that contains a brief curriculum vita. The evidence should show that the applicant is respected as a leader and innovator to the benefit of ICT in education. The evidence should be organised under the following headings:

- Significant positive impact on technology use in education; locally, regionally, statewide, nationally, worldwide.
- Efforts to involve the community in the initiative or program to facilitate partnerships with business and/or legislative initiatives to advance the use of technology in education.
- Works tirelessly to genuinely improve the quality of education.
- Integrates deliberate planning in an effort to improve education through the use of technology.
- Education and/or work experience has been significantly advanced in the nominee's workplace as a result of the nominee's efforts.
- Active member of professional organizations.
- Contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.
- Work can be used as a model.
- Work reflects the mission and purpose of ACCE.
- Will represent ACCE well in all forums.

History of Leader of the Year Award – Recipients Roll Call

Year	Recipient	Association	State/Territory
2015	Trudy Sweeney	EdTechSA	South Australia
2014	James Curran	ICTENSW	New South Wales
2013	not awarded	-	-
2012	Adrian Camm Lynley McKernan	ICTEV ECAWA	Victoria Western Australia
2011	Donna Gronn	ICTEV	Victoria
2010	Jeremy Pagram	ECAWA	Western Australia
2009	Paul Newhouse Monika Stinton	ECAWA QSITE	Western Australia Queensland
2008	Anne Ballard	CEGSA	South Australia
2007	Sue Hollands	CEGSA	South Australia
2006	Lindy McKeown	QSITE	Queensland
2005	Tony Brandenburg	ICTEV	Victoria
2004	Geoff Romeo	ICTEV	Victoria

Leader of the Year Scoring Rubric

Directions: Rank each application in the categories below. Use a 4-1 scale with 4 the highest and 1 the lowest in terms of quality of response. (4=strongly agree, 3=Agree, 2 = disagree, 1= strongly disagree).

Name of Nominee: _____

<p>Application is complete. (If no, nominee is disqualified.) Application should have:</p> <ul style="list-style-type: none"> ● Cover Sheet – See last page ● Nomination Statement (2 pages maximum) ● Resume or Vitae (1 page) ● Letters of Recommendation (minimum of two) ● An additional 4 pages, can elaborate on any of the above. 	Rank
The nominee's work has had a significant positive impact on technology use in education; locally, regionally, state wide, nationally, worldwide.	
The nominee has made efforts to involve the community in the initiative or program to facilitate partnerships with business and/or legislative initiatives to advance the use of technology in education.	
The nominee works tirelessly to genuinely improve the quality of education.	
The nominee has integrated deliberate planning in an effort to improve education through the use of technology.	
The quality of education and/or work experience has been significantly advanced in the nominee's workplace as a result of the nominee's efforts.	
The nominee is an active member of professional organizations.	
The nominee has contributed to the profession by presenting at professional conferences, seminars and/or workshops or publishing articles in print or through electronic media.	
The nominee's work can be used as a model.	
The nominee's work reflects the mission and purpose of ACCE.	
The nominee will represent ACCE well in all forums.	
Average Rank	

Cover Sheet

ACCE Educator of the Year

ACCE Leader of the Year

(Please circle / highlight one)

Part 1: Applicant Information			
Name: Title	First Name:	Surname:	
Home Address:		Suburb:	State: Postcode:
Telephone:	Work:	Home:	Mobile:
Email work:			
Email home:			

Part 2: School or Institute Details	
Name of School/ Institute:	
School/ Institute Address:	
Telephone:	
Facsimile:	
Email:	

Part 3a: Referee 1 information		
Name: Title	First Name:	Surname:
School/ Institution Address:		
Position:		
School/Institute		
Telephone:	Work:	Mobile:
Email:		

Part 3b: Referee 2 information		
Name: Title	First Name:	Surname:
School/ Institution Address:		
Position:		
School/Institute		
Telephone:	Work:	Mobile:
Email:		

Part 4: Nominating Association information	
Name of Nominating Association:	
Contact Person of Association:	
Telephone of Association person:	Work: Mobile:
Email:	